

POSITION DESCRIPTION

Position Title	Lecturer (Anatomy)		
Organisational Unit	Faculty of Health Sciences		
Functional Unit	Physiotherapy (Ballarat)		
Nominated Supervisor	Assistant Deputy Head, School of Allied Health Ballarat		
Career Pathway	Teaching Focussed		
Classification	Academic Level B		
CDF Level	CDF1	Position Number	10609413
Attendance Type	Part Time	Date reviewed	24-OCT-2024

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

An ACU education builds on the Catholic understanding of faith and reason working together in pursuit of knowledge and promotion of human dignity and the common good.

An ACU education seeks to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

ACU is open to all. As is common with great Catholic institutions the world over, the university is inclusive and supportive of everyone, every day – regardless of their faith or tradition.

ACU is a young university making a serious impact. Ranked in the top two per cent of universities worldwide and in the top 10 Catholic universities, we're also a leader in employability with 94 per cent of our graduates employed. The university has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

ACU has four faculties, and several research institutes and directorates. We believe our number one asset is our people. It's the character, enthusiasm and dedication of our staff that make this a university like no other. All our staff contribute to the achievement of our goals set out in ACU's Vision 2033 and aim to provide high-quality services with a strong focus on service excellence.

To be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

The structure to support this complex and national university consists of:

- Vice-Chancellor and President
- Provost and Deputy Vice-Chancellor (Academic)
- Chief Operating Officer
- Deputy Vice-Chancellor (Research and Enterprise)
- Deputy Vice-Chancellor (Education)
- Vice President and Director (Mission and Identity)

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 520 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science, biomedical science, nursing, midwifery, paramedicine, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's current research priorities focus on Cardiovascular Disease and Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries in order to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for promoting and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

ABOUT THE NATIONAL SCHOOL OF ALLIED HEALTH

The National School of Allied Health is located on six of the University's campuses: Brisbane, Strathfield, North Sydney, Canberra, Melbourne and Ballarat and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Physiotherapy
- Social Work / Human Services

Further information about the School can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences/school-of-allied-health>

ABOUT PHYSIOTHERAPY (BALLARAT)

The Discipline Physiotherapy at ACU was established in 2010 and is located across three campuses - Ballarat, Brisbane and North Sydney. All Campuses host cutting edge facilities complete with anatomy wet laboratories and physiotherapy-specific teaching rooms. Students are taught all facets of the practice of physiotherapy and provided with wide-ranging opportunities and support to practice their emerging skills.

Physiotherapy teaching staff include lecturers, researchers and clinicians, who contribute to the learning and teaching program and conduct research in a broad range of Physiotherapy related areas. The comprehensive program at ACU provides the skills for graduates to work across a variety of clinical areas and professional practice settings.

We promote ethical practice and professional behaviour in our students, and aim to produce competent, confident beginning practitioners.

POSITION PURPOSE

The Bachelor of Physiotherapy and Bachelor of Occupational Therapy are four-year undergraduate programs on the Ballarat campus. Foundation units, including anatomy, provide the basis for the development of profession specific knowledge and skills. This position provides specialist anatomy and neuroanatomy expertise and excellence in teaching for the Bachelor of Physiotherapy and Bachelor of Occupational Therapy.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU's [Vision 2033](#)

- [Catholic Identity and Mission](#)
- [Code of Conduct for all staff](#)
- [ACU Capability Development Framework](#)
- [Higher Education Standards Framework](#)
- [ACU Staff Enterprise Agreement 2022-2025](#)
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
Develop, teach and assess anatomy and neuroscience content relevant to the disciplines of physiotherapy and occupational therapy	Teaching/curriculum development/scholarship of teaching
Provide leadership and scholarship in learning and teaching, including initiatives to enhance the student experience and life.	Teaching/curriculum development/scholarship of teaching
Provide effective coordination of nominated anatomy units.	Teaching/curriculum development/scholarship of teaching
Participate and contribute to discipline, school, faculty, campus and university committees and related activities as appropriate.	Teaching/curriculum development/scholarship of teaching
Be involved in professional activities within and outside the university.	Teaching/curriculum development/scholarship of teaching
Maintain competency in area of expertise.	Teaching/curriculum development/scholarship of teaching
Ensure the curriculum is contemporary and utilises current research in teaching.	Teaching/curriculum development/scholarship of teaching

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	<ul style="list-style-type: none"> • Qualification - A higher degree (Masters or PhD or equivalent) in a field related to anatomy and/or allied health. • Experience - Ability to coordinate and deliver high quality teaching in the context of a national curriculum. • Experience - Demonstrated ability to teach anatomy, including cadaveric anatomy, and the application of anatomical principles to functional movement at undergraduate level. • Experience - Demonstrated ability to teach neuroscience, including the application of neuroscience principles to allied health clinical practice. • Experience - Demonstrated experience in curriculum development, curriculum implementation and subject co- ordination at a level appropriate to the level of appointment. • Experience - Demonstrated understanding of the nexus between teaching and research in approaches to teaching and learning, and to research and scholarship. • Experience - Demonstrate high level interpersonal communication skills and ability to work collaboratively and cooperatively in teams across a national organisation to deliver shared goals.
Core Competencies:	<ul style="list-style-type: none"> • Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. • Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University. • Coach and develop self and others through setting clear expectations, managing performance and developing required capabilities to establish a culture of learning and improvement. • Plan work activity, prioritise time and resources using established ACU processes and technology to achieve optimum efficiency and effectiveness.
Essential Attributes:	<p>Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.</p>
Working with children and vulnerable adults check	<p>This role does not require a Working with Children Check.</p>

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

